

## Standards and Assessment Vocabulary

### *Science – Grades 5-6*

The purpose of the *Standards and Assessment Vocabulary* is to highlight words or phrases contained in the Indiana Academic Standards that may appear on ISTEP+ and to develop an awareness of connections between the standards and assessment.

Key Word or Phrase	Notes
Describe	<ul style="list-style-type: none"> <li>• <b>Describe</b> differences or similarities.</li> <li>• <b>Describe</b> a conclusion drawn from data/results presented.</li> </ul> <p>An example:</p> <ul style="list-style-type: none"> <li>• <b>Describe</b> the overall trend of the Mexican Wolf population from 1998-2003.</li> </ul>
Example	<ul style="list-style-type: none"> <li>• Provide an <b>example</b> of the relationship between two organisms.</li> </ul> <p>An example:</p> <ul style="list-style-type: none"> <li>• What is the relationship between Predator and Prey?</li> </ul>
Explain	<ul style="list-style-type: none"> <li>• <b>Explain</b> how you came up with an answer.</li> <li>• <b>Explain</b> data used to determine an answer.</li> </ul> <p>An example:</p> <ul style="list-style-type: none"> <li>• <b>Explain</b> why this organism would be considered a frog's prey.</li> </ul>
Identify	<ul style="list-style-type: none"> <li>• <b>Identify</b> an answer after reviewing data/results presented.</li> </ul>
Predict	<ul style="list-style-type: none"> <li>• Using information or data/results presented make a <b>prediction</b>.</li> </ul> <p>An example:</p> <ul style="list-style-type: none"> <li>• Using information in the graph, <b>predict</b> the number of wolves in 2004.</li> </ul>