| Name: | | | | | | | | |
|-------|-----|-----|-----|---|-----|-----|-----|---|
| | 255 | 253 | 500 | M | 5.5 | 5.5 | 253 | X |

Ecosystems Tic-Tac-Toe Project Board

| * | Choose three | projects that | make a tic-tac-to | c |
|---|--------------|---------------|-------------------|---|
|---|--------------|---------------|-------------------|---|

- ★ Any of the projects may be done about any of the biomes we have studied
 - temperate deciduous forest,
 - temperate rainforest,
 - tropical rainforest,
 - undra.
 - taiga,
 - ☐ desert.
 - ☐ freshwater ecosystems, or
- The children's books and the ABC frieze may be done with a partner (the maximum
- Class work days with computers will be posted.
- Project due dates will be posted
- You may choose to complete another project for 25 extra credit points.

| Write 10 journal entries from the point of view of a plant or tree that is host to animals and insects in its biome. | Write and illustrate a children's book all about a particular biome. | Create a two-sided (six- panel) travel brochure in Microsoft Publisher about your biome. |
|--|---|---|
| Create an ABC frieze using plants, animals, and resources from a specific biome. | Make a tic-tac-toe poster using nine pictures and nine facts about a particu- lar biome. | Write 10 journal entries from the point of view of an animal travelling through a certain biome. |
| Write a one-page newslet- ter in Microsoft Publisher about your biome. | Create a multimedia presentation that could be shown to elementary classrooms about a specific biome. | Write and illustrate a children's book about a rock that has witnessed all of the steps of primary succession. |

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| Name | Date: |
|-------|---|
| Journ | nal Entries (Plant or Tree) |
| * | You are a plant or tree that is host to animals and insects in well. Be very specific about. |
| * | Be very specific about |

- the type of plant or tree you are,
 - the climate and location of your biome,
 - how long you have been there and what changes to your environment you have the insects and animals that may use you as food or shelter, and
- any interactions you have with humans (are humans a threat to your survival?).
- any interactions you have with numans (are humans a threat to your survival?).

 Make sure that time passes between journal entries. (You might span an entire year, showing the changes in scasons in your biome through your entries.)
- ing the changes in scalars in your orone emough your entries.)

 Each entry should be minimum 1/2 page typed and should include a picture (from the computer or drawn)—if you use pictures found on the Internet, cite your sources!
- ★ Make a clever cover for your journal.

ABC Frieze

- Create an ABC frieze using plants, animals, resources, and so on from a specific biome.
- ★ This may be done with a partner.
- A frieze is a series of pictures with captions that can be laminated and hung as a banner.
- Be very specific about animals, plants, resources, people groups, or other things from
- Be creative! An example would be Q for "Quiet place," X for "X-cellent seafood," Y for "You would like it there," and Z for "Zzz . . . shh! Animals sleeping!"
- ★ Each letter should be on a separate 8 1/2" x 11" sheet of paper.

Newsletter

- Write a one-page newsletter about your biome.
- Use any template in Microsoft Publisher and write headlines and articles about your
- Include animals, plants, climate, landscape, and human influence (both good and bad)
- Use pictures sparingly—make them count for more than page filler! Cite your picture sources.

Children's Book (Biome)

- * This activity may be done with a partner.
- Each page should cover a different aspect of your biome.
- Plants, animals, climate, landscape, human influence (good and bad), interesting facts, and pictures should be covered.
- Cite your picture sources.
- ★ Your book should have a minimum of 10 pages plus a clever cover.

Tic-Tac-Toe Poster

- Divide a poster board into nine equal sections.
- ★ Use the center section for your title (it's not about you!).
- In each of the remaining eight sections, have a picture and a fact about your biome.
- Vary your facts about plants, animals, climate, landscape, human influence (good and bad), and resources.

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