WARNING — This set contain	ns chemicals
that may be harmful if misused. R	ead cautions
on individual containers carefull used by children except under adul	y. Not to be t supervision.

Name	
Date	

## **SEPARATING MIXTURES**

**PART 1.** Prepare three cups. Put one level spoon (5-ml spoon) of each solid material in its cup. Observe the three solid materials. Fill in the property chart below.

	Color	Texture	Particle shape	Particle size	Other
Gravel					
Powder (diatomaceous earth)					
Salt (sodium chloride)					

**PART 2.** Add 50 ml of water (one full syringe) to each cup. Stir and observe. Write your observations here.

Gravel and water	
Powder and water	
Salt and water	

**PART 3.** Separate all three mixtures with filters.

- a. Place a screen over an empty, labeled cup.
- b. Stir the mixture thoroughly.
- c. Pour the mixture through the screen filter.
- d. If the screen filter doesn't separate the mixture, repeat the process with a filter paper. Were you able to separate the mixtures? Record your results.

	THE RESERVE OF THE CONTRACT OF THE PERSON OF	
	Screen	Filter paper
Gravel		
Powder		
Salt		Investigation 1: Separating Mixture

FOSS Mixtures and Solutions Module

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Investigation 1: Separating Mixtures
No. 2—Student Sheet